

WELCOME TO YEAR 10

PARENTS' INFORMATION EVENING



THE START OF THE GCSE JOURNEY - REASONS TO BE OPTIMISTIC:

- WBHS has a long history of outstanding exam success
- There are two years before students sit their GCSE exams
- Outstanding Teaching and pastoral support
- Huge amount of subject specific additionality offered
- Students will be supported to achieve their personal best grades



AIMS OF TONIGHT:

- Review of year 9
- Upcoming key dates
- How to be successful in English, Maths and Science.
- How the school and parents can work together to support success.



THE Y10 TEAM



Miss Anderson
Head of Year



Miss Lindsay
Assistant
Head of Year



Miss Connelly
Assistant
Head of Year

WELCOME TO YEAR 10

It's not just going to school any more – it is taking qualifications...

There is a great deal that will be new this year, but also lots of comfortable aspects of the school to return to!





The lock is GCSE success.

The key is how students choose to live these values every day.

This year, students are not just starting their GCSEs. They are taking the next steps to unlock their future.



UNLOCK^{YOUR}
NEXT STEPS

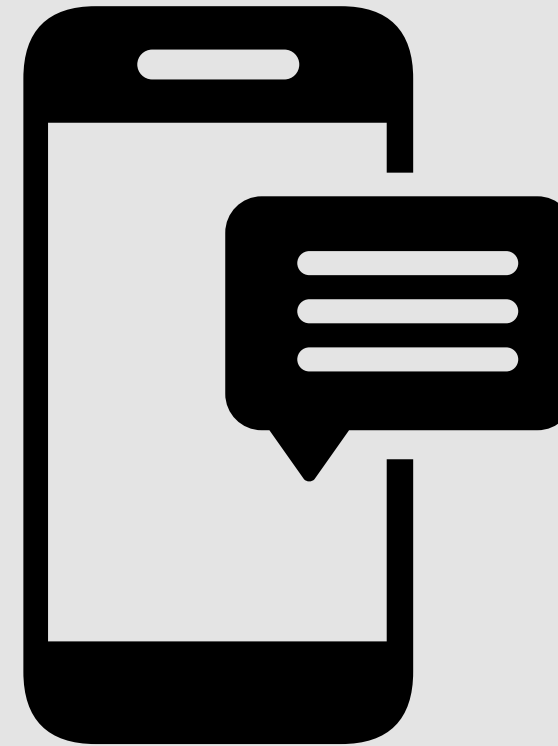


KEY DATES

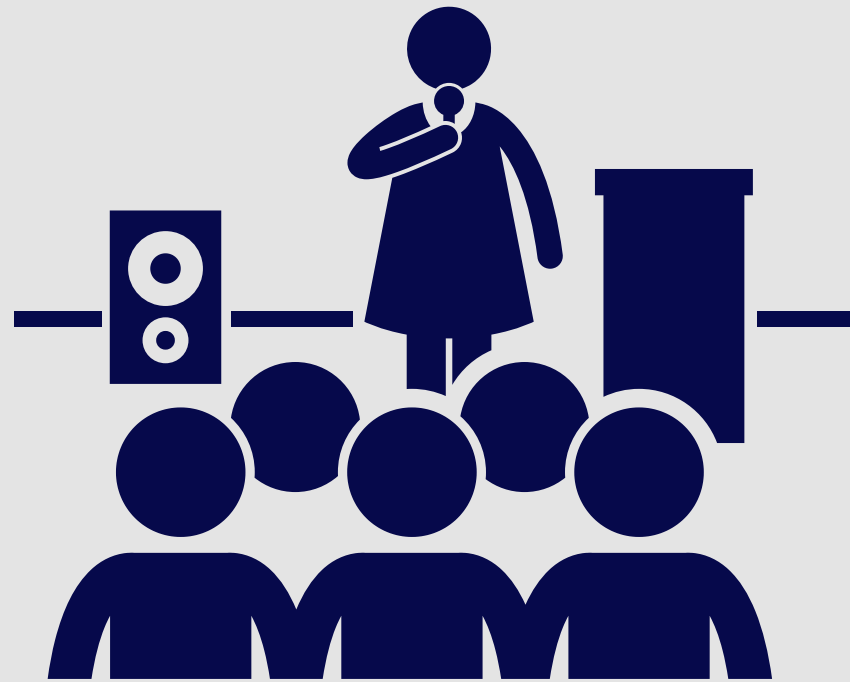
- Wednesday 12th November: Year 10 Progress Check 1
- Wednesday 12th November: Work Experience Launch Assembly
- Tuesday 25th November – X-half parents evening (virtual, 4.15–6.30pm)
- Thursday 4th December – Y-half parents evening (virtual, 4.15–6.30pm)
- Wednesday 11th February – Progress Check 2
- W/C Monday 16th March – Wellbeing Week
- 21st May– Friday 5th June – Year 10 Assessment Week
- Monday 22nd June – Work Experience Week
- Monday 29th June – Y10 Results Day



COMMUNICATION



WORK EXPERIENCE



Launch Assembly
Wednesday 12th November



Work Experience Week
Monday 22nd June

PARTICIPATION



EXTRACURRICULAR

Extracurricular clubs Timetable 2025-26

Clubs and activities are running across the school, and we want to see you get involved! Keep listening to the daily bulleting and checking your emails for updates. New clubs are added throughout the year so keep looking for those opportunities to get involved.

Club/activity		Time	Location	Staff to contact
MONDAY	Team Kenya – first Monday of each term	Lunchtime	A213	Miss Alford
	Musicals Club	3:15-4:15pm	Library	Miss Slater
	STEM Racing	Lunchtime	A010	Mr Wadsworth
	Medic Club	Lunchtime	C001	
	Year 9 Art Club	Lunchtime	D002	Mrs Jamieson

TUESDAY	Girls Hockey club	2:15pm	Sports Hall	Miss Towns
	Lego League Competition	Lunchtime	A010	Mr Elliott
	Drama Tech group	Lunchtime	D-block tech room	Mr Convery
	NETBA (North East Teen Book Awards)	Lunchtime	Library	Miss Slater
	Eco Action Group	Lunchtime	A114	Miss McKeown

WEDNESDAY	Creative Writing Club (all years welcome)	3:15-4:15pm	Library	Mr Ellis
	Performing Arts Showcase	3:30-4:30pm	Drama Studio	ANR & KGB
	Art catch up (GCSE)	3.15 - 4.15pm	Art Dept	Miss Gibson
	GCSE & A level Textiles club	3:20 – 5.30pm	A004	Miss Chapman
	GCSE & A level DT club	3:15- 4:15pm	DT Dept	DT Dept
	Girl's Football training	3:15pm	3G	Mrs Kennedy & Miss Connelly

THURSDAY	Manga and comic club	3.15 - 4.15pm	Library	Miss Slater
	D&D Creative space	3.15 - 4.15pm	Library	TBC
	Year 9 – 11 Film Club	3:15 – 4:30pm	Lecture Theatre	Mr Saunders

THURSDAY CONTINUED	Year 10 Textiles GCSE Textiles club	Lunchtime 3.15 - 5pm	A004	Miss Gascoigne
	Spanish Support Drop in	3.15 - 4.15pm	A231	Mr Rivett
	Carnegie Reading Group	Lunchtime	Library	Miss Harvey
	Christian Union	Lunchtime	A101	Mr Abrahams/Mr Wadsworth
	WBHS Pride	Lunchtime	A204	Miss Medhurst

FRIDAY	Staff & sixth form reading group	Last Friday of each month	Library	Mr Ellis
	Cipher club (all years welcome)	Lunchtime	A113	Miss Davey
	FFF (Sixth Form)	Lunchtime	3G/4G	AAS/BPB/JTH
	Craft and natter Fridays	Lunchtime	A009	Miss Askham
	Word Wranglers	Lunchtime	A217	Mr Convery

Music Department

Weekly extra-curricular activities from September 2025

	Lunch	After school
Mon	GCSE Music Coursework Support Drop-in (D004, 12.25pm)	Brass Ensemble (D005, 3.20pm)
Tues	Recorder Ensemble (D005, 12.45pm)	String Ensemble (D005, 2.20pm) Showcase Orchestra (D005, 3.30pm)
Wed	Music Theory Support Drop-in (D004, 12.25pm)	Showcase Rehearsals (Drama Studio, 3.20pm)
Thurs	Year 9 Choir (D005, 12.55pm)	Jazz Band (D005, 3.20pm)
Fri	A Level Music Coursework Support Drop-in (D004, 12.25pm)	Choir (D005, 3.20pm)

PE Extra Curricular Timetable

Day	Time	Club	For	Staff Leader	Venue
Monday	Lunchtime (12:25 – 1.15)	Table Tennis	All years	AAS	Activity Studio 2
	Lunchtime (12:25 – 1.15)	Basketball	All Years	AMB	Sports Hall
	Lunchtime (12:25 – 1.15)	Football	Year 9	CAC	Astro Turf
Tuesday	Lunchtime (12:25 – 1:15)	Badminton	Y11 and 6th Form	SMM	Sports Hall
	Lunchtime (12.25-1.15)	Football	Year 10	IAC	Astro Turf
Wednesday	Lunchtime (12:25 – 1:15)	Football	All years	JAM	Astro Turf
	Lunchtime (12:25 – 1:15)	Volleyball	All years	SMA	Sports Hall
	After School (3:15 – 4:30)	Girls Football	All years	MAC/KFK	3G
	After School (3:15 – 4:30)	Football Fixtures	All years	JAM/AMB/AJB/MAC/KFK	Various off-site
	After School (3:15-4:30)	Volleyball	All Years	SMA	Sports Hall
	After School (3:15 – 4:30)	Netball	All Years	SMM	Sports Hall
Thursday	Lunchtime (12:25 – 1:15)	Football	Year 9 and Y10	LPW	Astro
	Lunchtime (12:25 – 1:15)	Badminton	Y9 & Y10	KFK	Sports Hall
	After School (3:15 – 4:30)				
	After School (3:15 – 4.30)				
Friday	Lunchtime (12:25 – 1:15)	FFF	Sixth Form	AAS	Astro/3G.
	Lunchtime (12:25 – 1:15)	Badminton	All years (first 25 down)	MAC	Sports Hall
	After School	Badminton Club / League	All years	LPW	Sports Hall

Basketball shooting hoops will be on every breaktime in the Sports Hall

Everyone welcome to come and participate.
Football – you must provide your own ball if you would like to play at break on the Astro
Basketball – Max 30 students – First to arrive. 6 Basketballs will be handed out.
Please ensure you are prepared to leave when the bell rings.
No food or drink to be consumed on the 3G/ASTRO/SPORTSHALL/SPORTCENTRE

WEEKLY ROUTINES



Reading

MONDAY



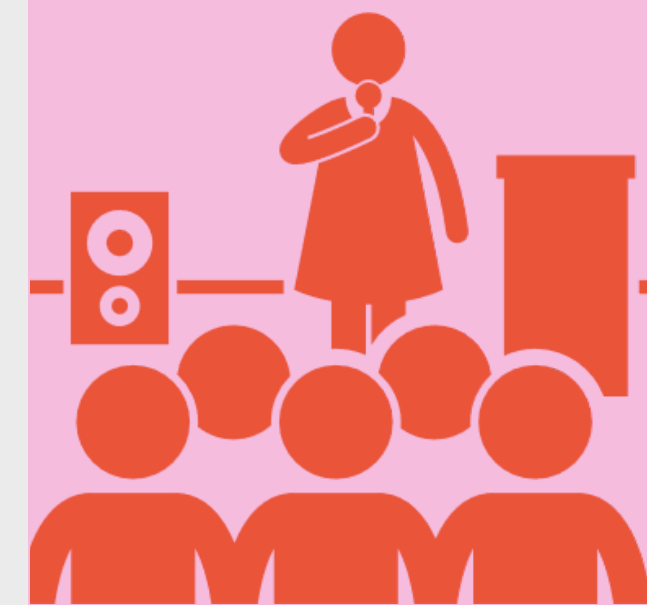
Thought for
the Week

TUESDAY



Personal
Development
Tutorial

WEDNESDAY



Assembly

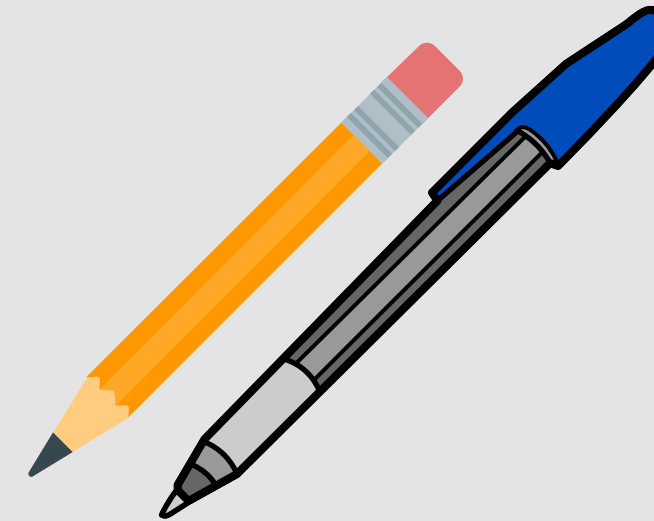
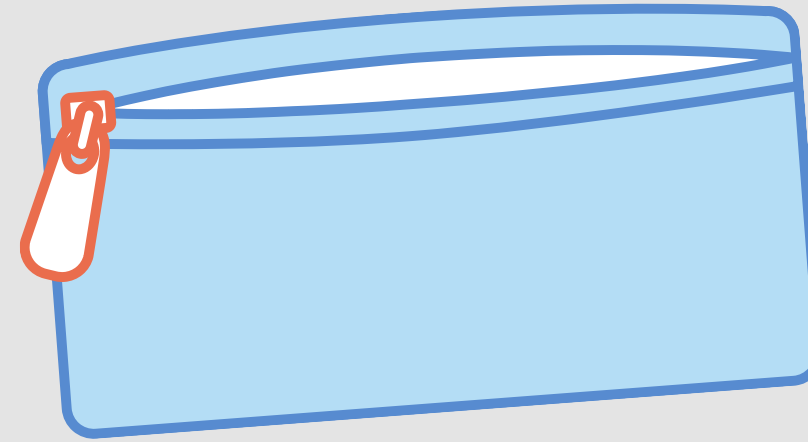
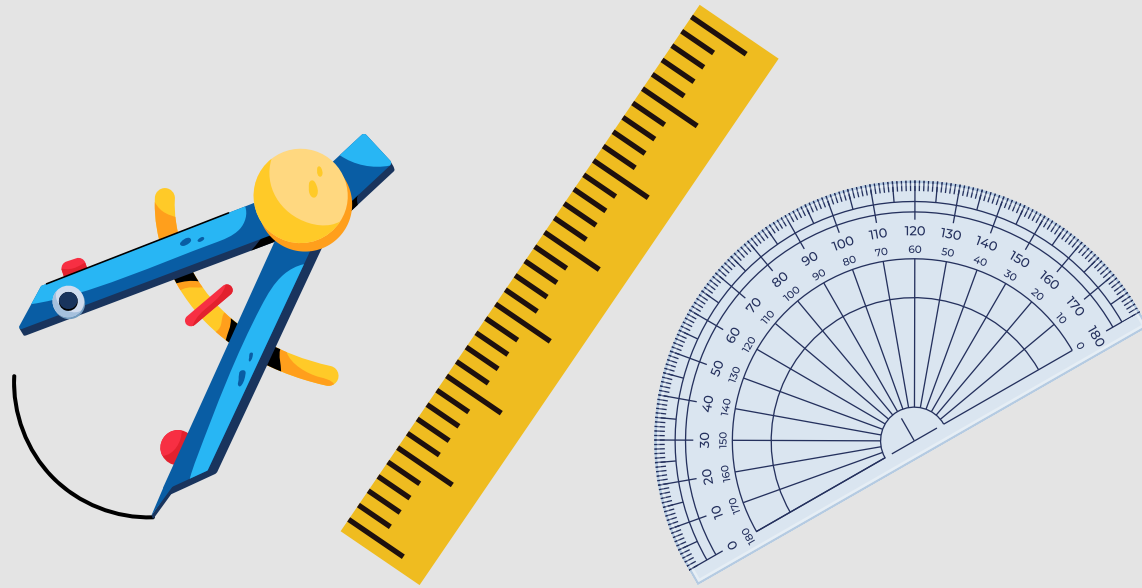
THURSDAY



Quiz

FRIDAY

EQUIPMENT



CASIO FX 83 OR 85

- We encourage students to take ownership of their own equipment and organisation. We would suggest that students have the following as a minimum:
 - pen, pencil, geometry set, scientific calculator, pencil case
- We are here to support, so please email info@whitleybayhighschool.org if you need assistance in acquiring any of this equipment.

CURRICULUM



Whitley Bay High School

[SCHOOL INFORMATION](#)
[SIXTH FORM](#)
[OFSTED](#)
[INITIAL TEACHER TRAINING](#)
[OPEN EVENING 2022](#)
[SCHOOL REBU](#)

We provide the broadest curriculum and consistently achieve outstanding results



Curriculum

LOWER SCHOOL

- Headteacher's Welcome
- Admissions and Appeals
- Curriculum
- Vision, Ethos and Strategic Objectives
- Parent View
- Policies
- Special Educational Needs and Disabilities

Whitley Bay High School's vision is:

- for all of our students to enjoy learning, develop skills and deepen their knowledge of the curriculum.
- to use evidence informed practice that inspires all learners
- to achieve outstanding results and ambitious destinations
- to create an inclusive and safe environment through respectful, positive relationships

ms the present. We aim to give the student

Year 10					
	HT1	HT2	HT3	HT4	
Content Overview	Paper 1: Conflict and Tension: Treaty of Versailles and League of Nations	Paper 1: Conflict and Tension: Hitler's Road to War.	Paper 1: USA Depth Study: Roaring Twenties	Paper 1: USA Depth Study: Roaring Twenties and Causes of Great Depression	Paper 1: USA Depth Study: 1930's Depression
How? What does it build on?	Builds upon and deepens knowledge of KS3 European international relations. Paper 1 of GCSE skills get more complex for Paper 2	Deepens knowledge studied at KS3 of international relations. Paper 1 GCSE skills which are built on in Paper 2	Connects to International relations studied at KS3 and in Conflict and Tension.	Connects to causes of WW2 in Conflict and Tension and covers concepts of inequality and opportunity explored in 1920's	Continues to explore causes of the Roaring Twenties and shows consequences back to international relations in Conflict and Tension
Formative Assessment / Homework	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. End of module Assessment on Conflict and Tension - full section of GCSE paper	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons.	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons
Literacy	Decoding of question types and skills required. Source analysis - requires understanding of unfamiliar, non-	Decoding of question types and skills required to answer. Source analysis - requires understanding of	Decoding of question types and skills required to answer. Interpretations analysis - requires decoding of non-familiar,	Decoding of question type and skills required. Interpretations analysis requires decoding of non-familiar LIS style	Decoding of and skills required. Interpretations analysis requires decoding of familiar



ASSESSMENT

- Assessment remains a key part of the learning process.
- Motivational, meaningful, manageable
- Varied – formal and informal.
- Feedback provides specific progress on how to improve.
- Assessment and feedback is a key component of all lesson planning.
- Show what they know.
- Catch them being good.

ASSESSMENT DATES

Subject	Assessment Information
Art	Food Project - December 18th. Identity Project - Summer holiday.
Child Development	Y10 NEA - Friday 27 th March.
Drama	Devising NEA will take place in June, followed by coursework completion in July.
DT	Students receive their design context from the exam board 1st June.
Health and Social Care	Y10 NEA - Friday 27 th March.
IT	Component 1 Controlled Assessment (Exploring User Interface design and project Planning Techniques) - 1 st Of December 2025. Collecting, presenting and interpreting Data 1 st of May 2026.
Music	First composition - 22 nd May 2026.
PE	W/C 30th March - first practical exams. W/C 1 st June - Begin NEA written component in lessons. By end of summer term - submission of video evidence for summer sports and sports not able to be assessed on school site
Sports Studies	Unit R187 Task 1 October Half Term. Students complete one task (assignment) per half term on average.
Textiles	Coastal Project February Half Term. Personal Study NEA begins immediately after Coastal Project.

HOW CAN YOU HELP?



Home Learning

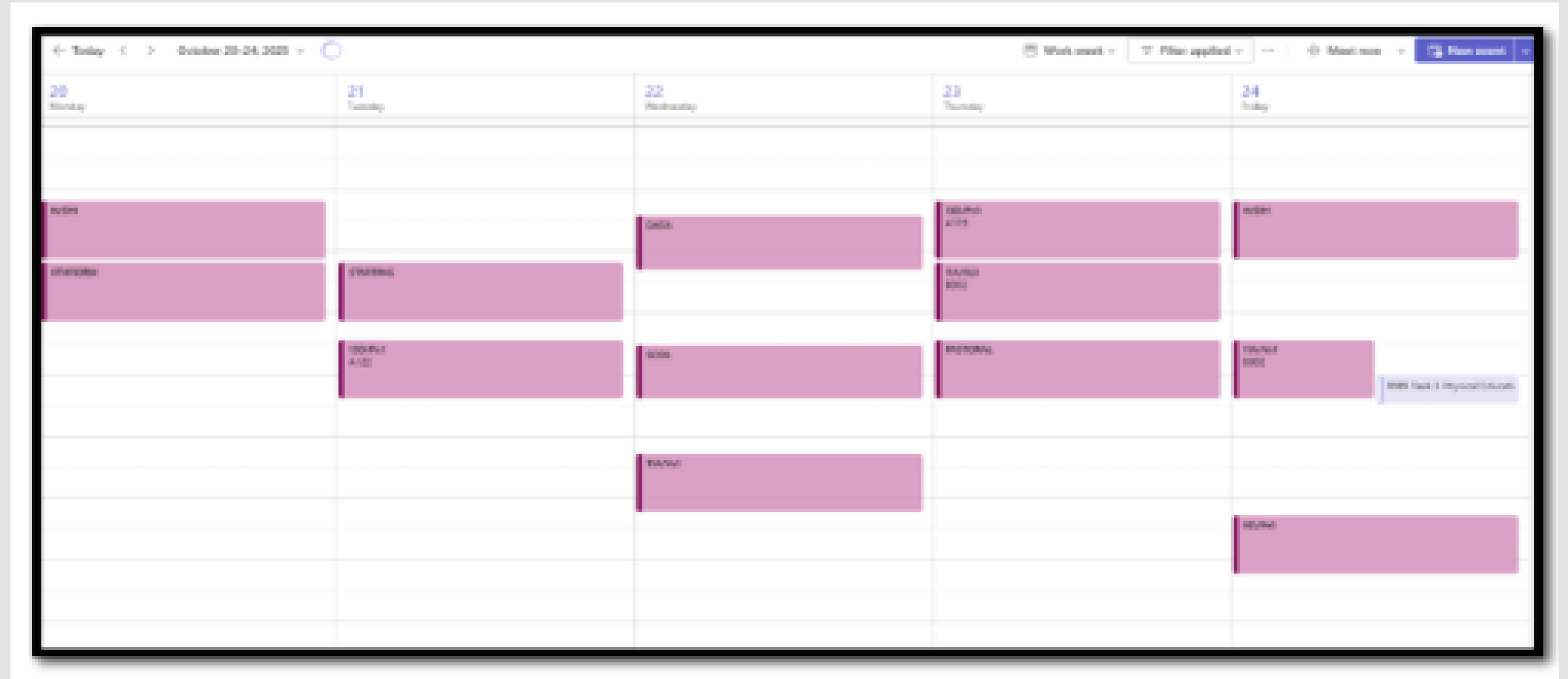
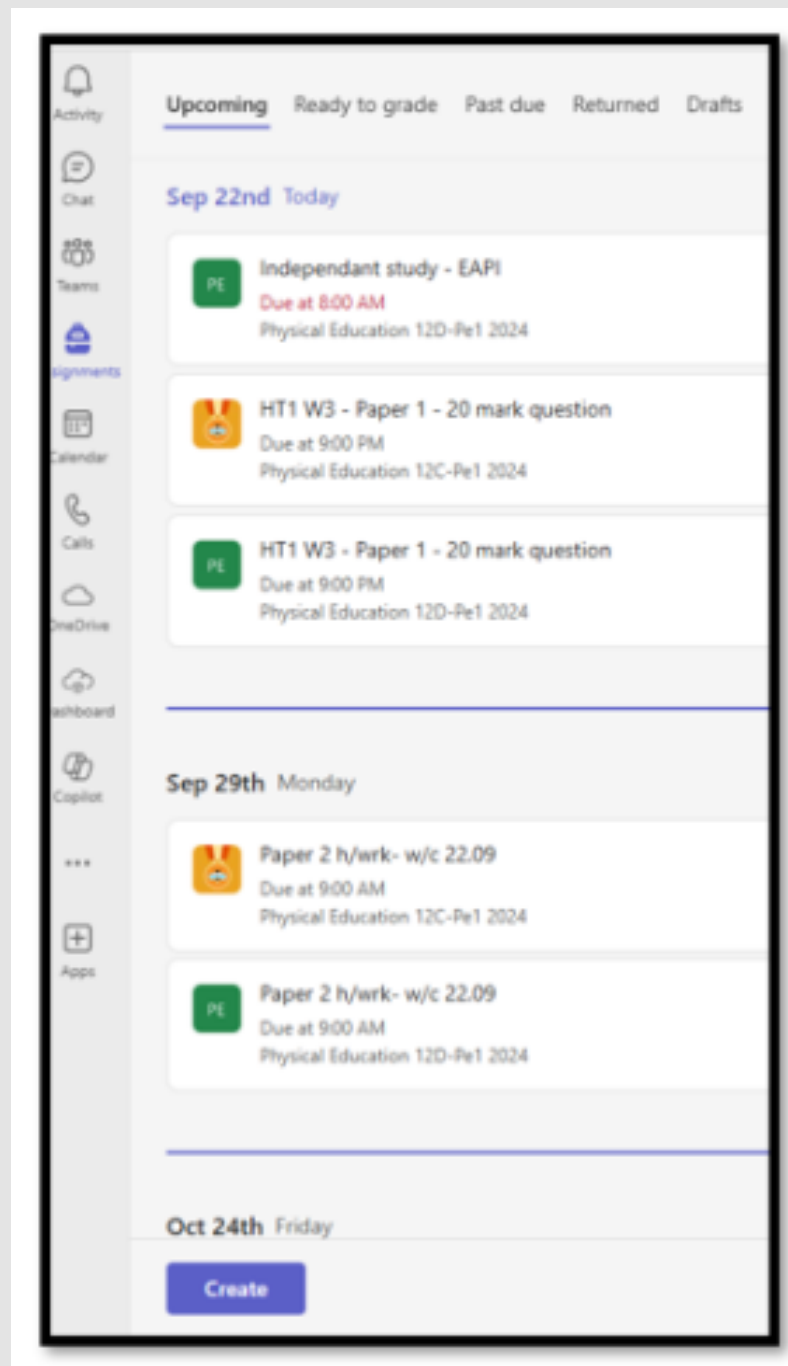
Home Learning at WBHS

Home learning should be an integral part of any student's learning and be underpinned by our aim 'to provide a high quality education for all students with opportunities for regular feedback'. As a school we believe that tasks set for students to complete should develop an ability to become a more independent, lifelong learner as students move through the school. We recognise that a student's holistic development is also crucial; therefore, homework should allow students to participate in extracurricular and non-academic activities after school.

Home learning at Whitley Bay High School is influenced by the Department for Education's 3Ms:

- **Meaningful** - home learning has a purpose related to the sequence of learning and development.
- **Motivational** - students learn from feedback and develop a determination and resilience to improve.

STUDENTS ASSIGNMENTS & HOMEWORK



ARTIFICIAL INTELLIGENCE

Use	Good examples	Bad examples
Research	-Quick and easy to access lots of resources -Easy to find similar articles once prompted	-Research isn't checked -Research isn't applied to the correct context
Revision	-Using a study bot or language model to ask questions on specific topics -Develops independent learning and offers immediate feedback	-Not setting the parameters of the topic (or using the correct specification) -Being dependent upon it and ignoring teachers' advice
NEA Assignments	-Using example paragraphs to model excellent paragraph structure	-Using AI to plagiarise and submit work as your own

HOW CAN YOU HELP?

CHECK IN

Stay involved and regularly talk to your child about how they are feeling



MONITOR

Be mindful of parts of the school year where they may be more stressed or overwhelmed

ENCOURAGE

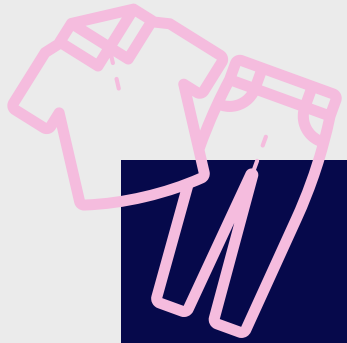
Try to encourage your child to practice self-care and get involved

CONTACT

Please let us know any ways we can help. You can also access wellbeing advice on our website.



HOW CAN YOU HELP?



UNIFORM

We have one of the most liberal yet inclusive uniform policies of any school.

We would really appreciate your support in ensuring that your child is in full uniform every day.

Please check the website where we will outline what is and is not allowed.

This helps us to be a safe school community.

PUNCTUALITY

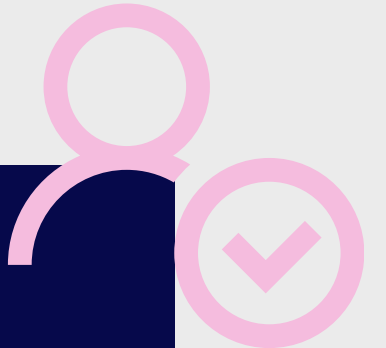
Every minute of every lesson counts!

Please ensure that your child arrives for tutor time for 8.50am and to all lessons punctually.

The school gate will close each morning at 8.55am and students arriving after this time will be marked as late.



ATTENDANCE



We know that there is a direct link between attendance and achievement.

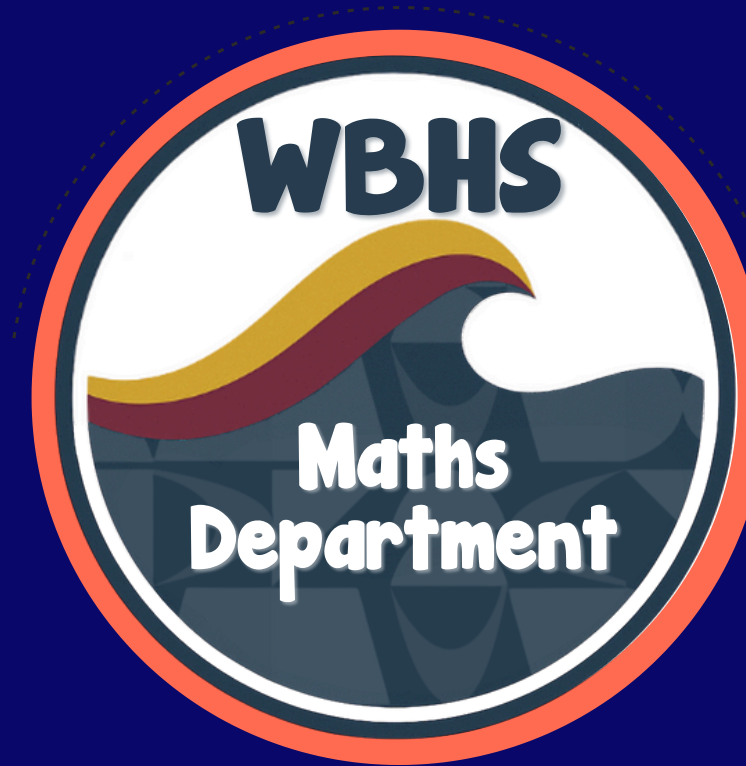
Please send your child to school each day unless they are unwell.

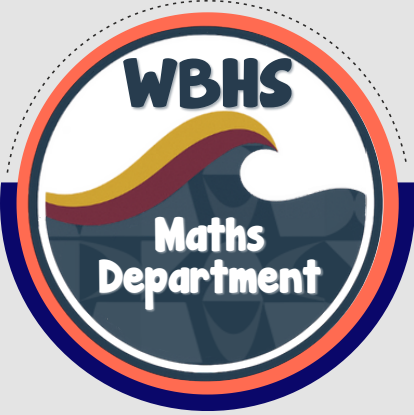
Please try to make routine medical appointments outside of school hours.

If you need any advice or support about attendance, please let us know so that we can help.

WBHS MATHS

CHRIS JOHNSON





GCSE MATHS @ WBHS

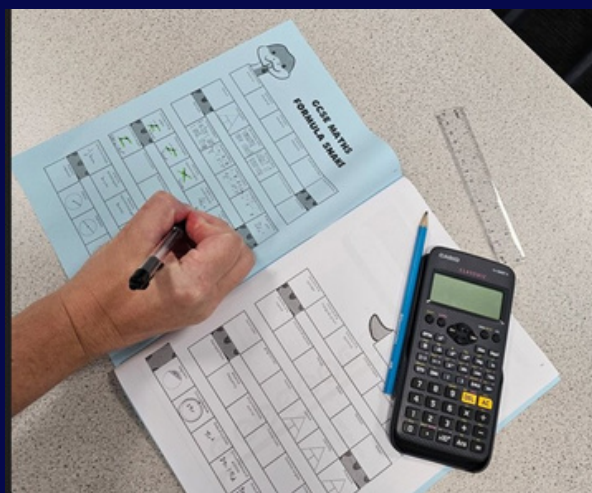
- 1 Final Exams: 2 x calculator 1 x non –calculator
- 2 Tiers: 2 Tiers (H/F), 3 pathways (H/C/F)
- 3 In Lessons: Custom made booklets (26 units A–Z)
- 4 Assessments: Oct, Dec, March and May
- 5 Homework: Alternate between Mathswatch and paper based



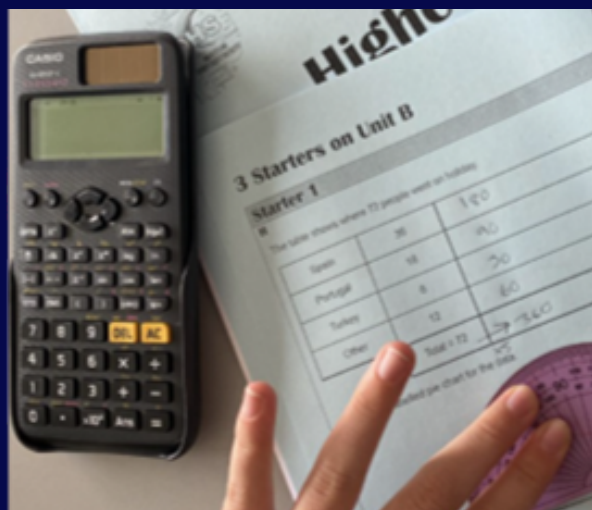
SUPPORT IN SCHOOL

MEMORY TASKS

Formula Snake



Starters



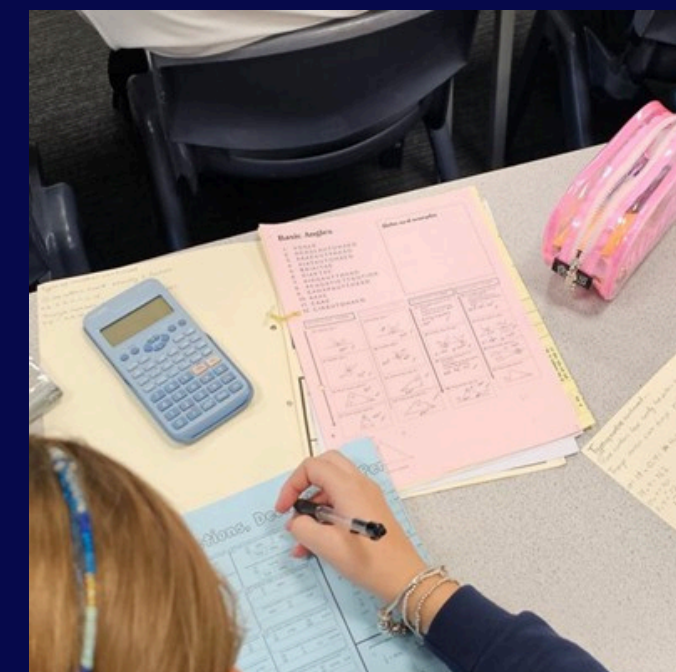
REVISION

Bespoke preparation for internal assessments.



DROP-IN

Tuesday Lunchtime in A109
Homework/Revision/Extra help





SUPPORT AT HOME

EQUIPMENT

Pens/Pencils
Casio FX83/85
Ruler/Compass/Protractor



HOMEWORK

Have they tried every question?
Can they explain how?
Have they watched the videos?

Assigned Work

This Year's Work

All Work

Showing All Types ▾

Title	Type
Unit S (F) Prior Knowledge	HW
Unit R (F) Prior Knowledge	
Unit Q (F) Prior Knowledge	

Y10 Maths Crossover Unit A

Name:

Set:

Due:

Vital Vocab			
Word	Explanation/Diagram/Example	Word	Explanation/Diagram/Example
Significant Figures		Approximate (in maths)	
Error Interval		Round	
Estimate (in maths)		Order	

Past Exam Questions

Write these numbers in order, starting with the smallest.

7.1 7.11 7.01

Work out

$3.4 + 2 + 4.6$

ASSESSMENTS

Set aside time for them to revise
Test them on key formula
Revision Guides

**Y10 FOUNDATION
Assesment 1**

Name:

Teacher:

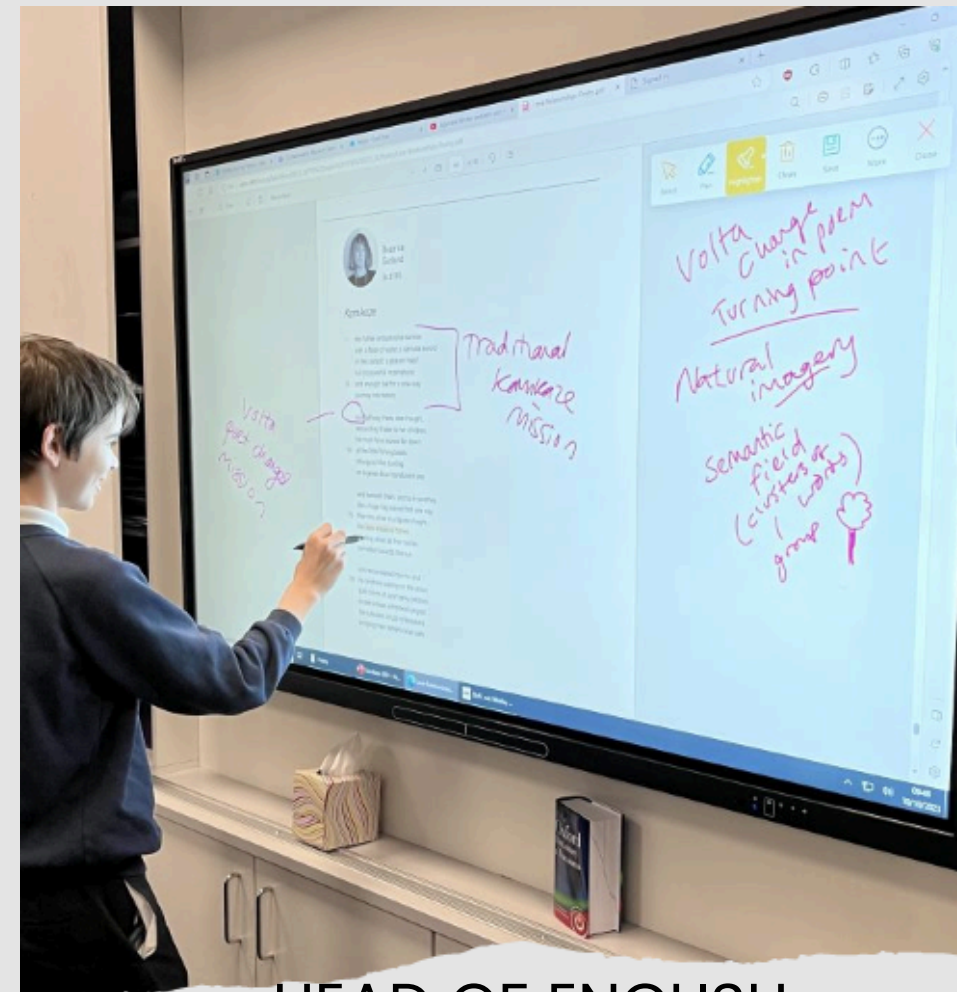
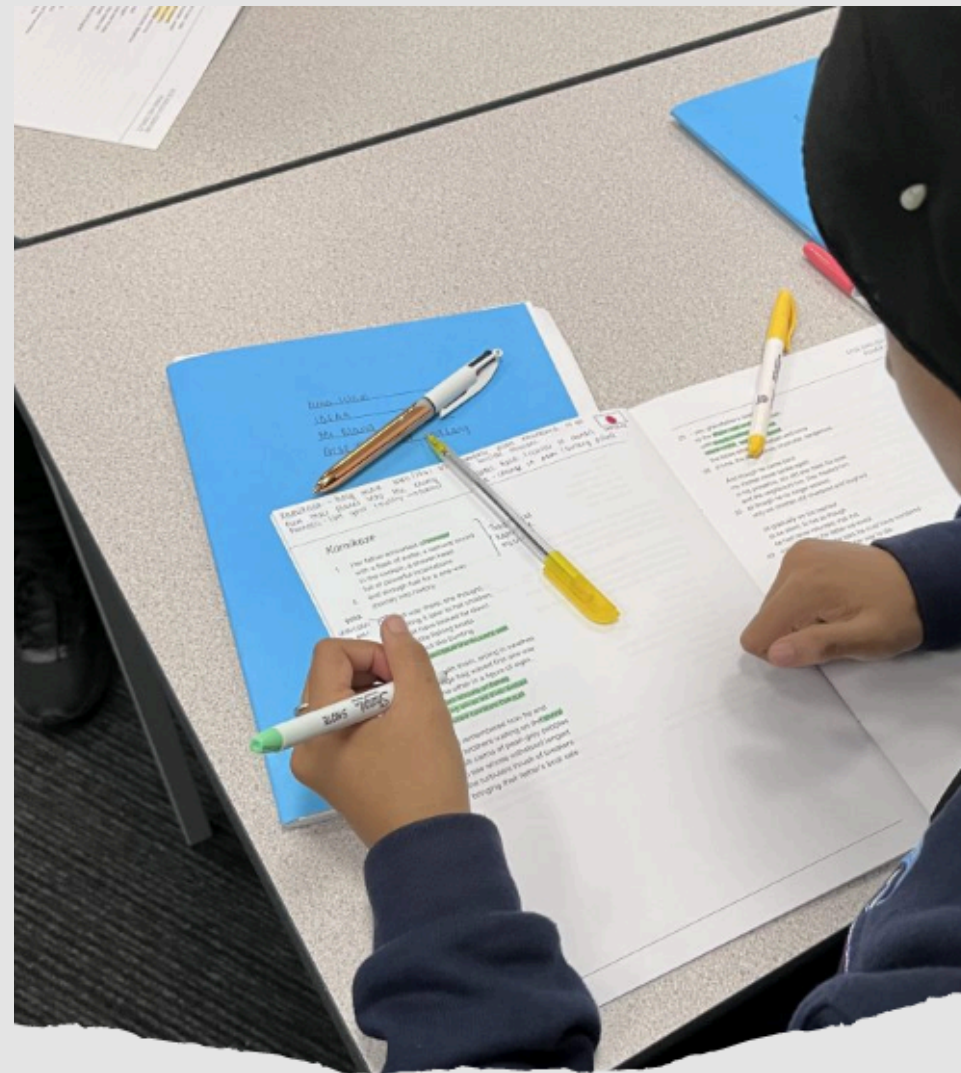
Marks: /44

Grade:

GCSE ENGLISH



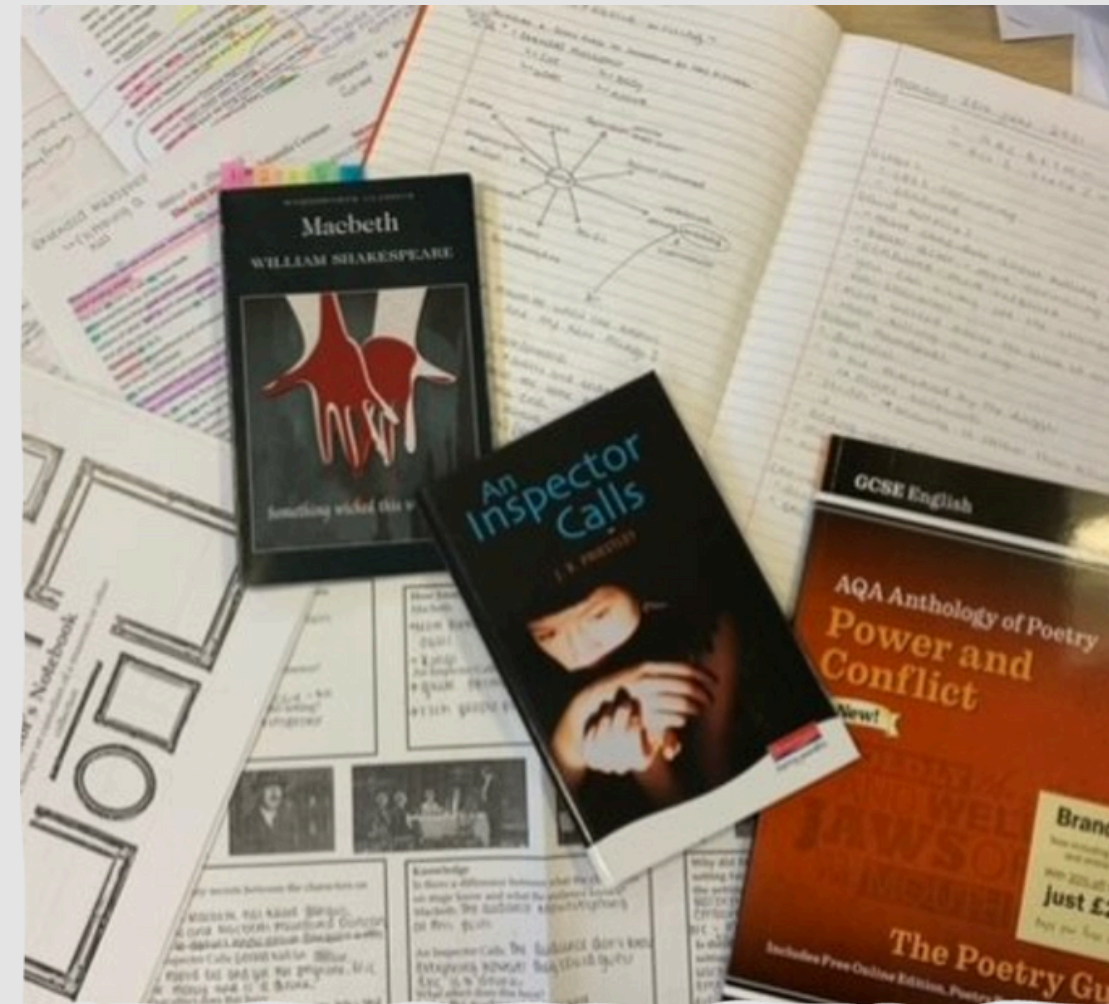
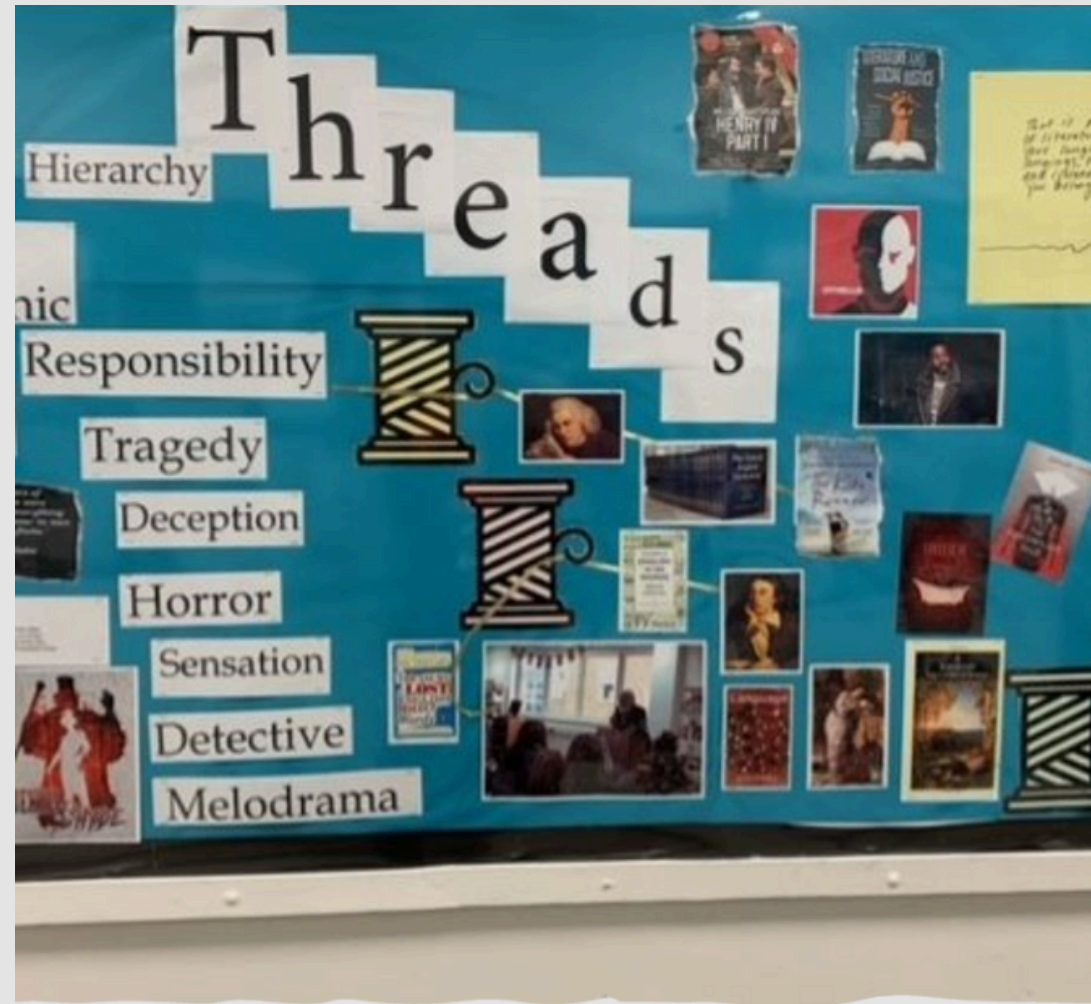
GSCE LANGUAGE AND GCSE LITERATURE
NO TIER OF ENTRY



HEAD OF ENGLISH:

KIM SMITH

ENGLISH LESSONS



- Students need their own copy of 'An Inspector Calls'
- Homework set once a fortnight on week two

HOMework



Homework Task One



- Research the Detective Genre. Find out the names of five literary detectives and write down one of their key characteristics and which novel they appear in:



SUCCESSFUL ENGLISH STUDENTS NEED TO DEVELOP THE FOLLOWING FOUR SKILLS:

To be a Critic



You need to be able to respond to texts that you read and evaluate the ideas and opinions in them as well as the methods the writer uses.

To be a Craftsperson



You need to understand the craft of writing and creating texts. This means that you are aware of the language and structural features that writers use.

To be a Curator



You need to gather up and keep returning to key facts and ideas that allow you to learn and understand even more in the future.

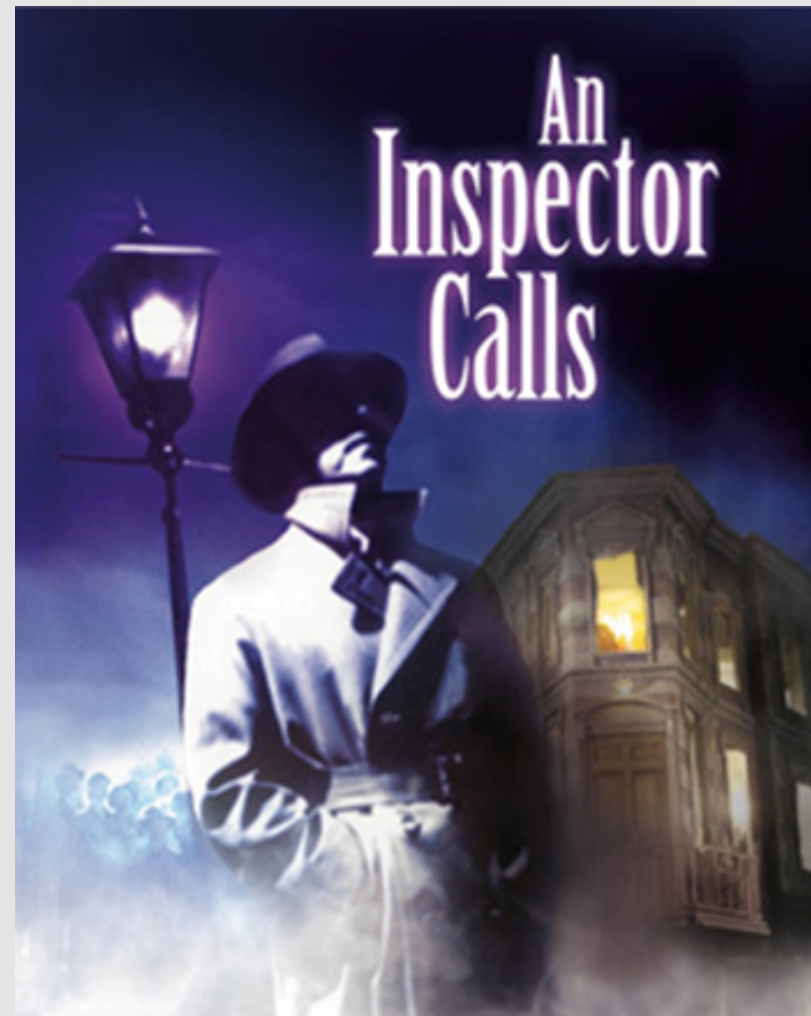
To be Creative



You need to be able to create your own writing – stories, articles, essays, poems, plays, speeches. The three skills above will help you be creative

OUR APPROACH

Literary Texts at the Heart of the Course

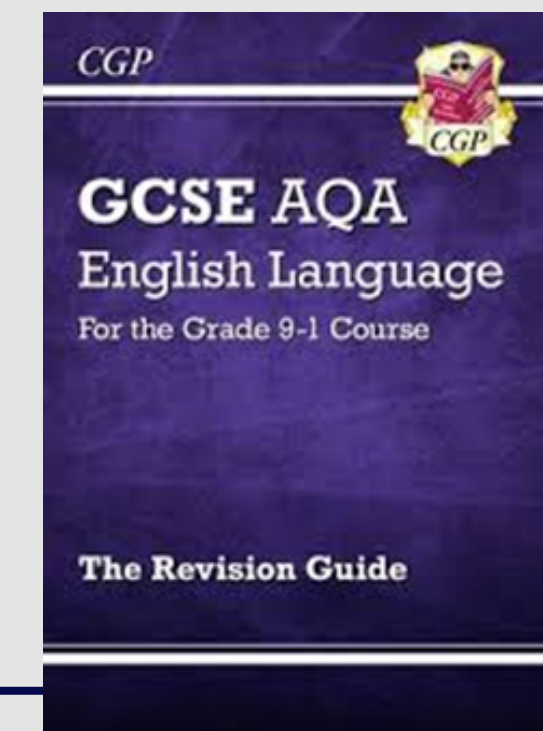
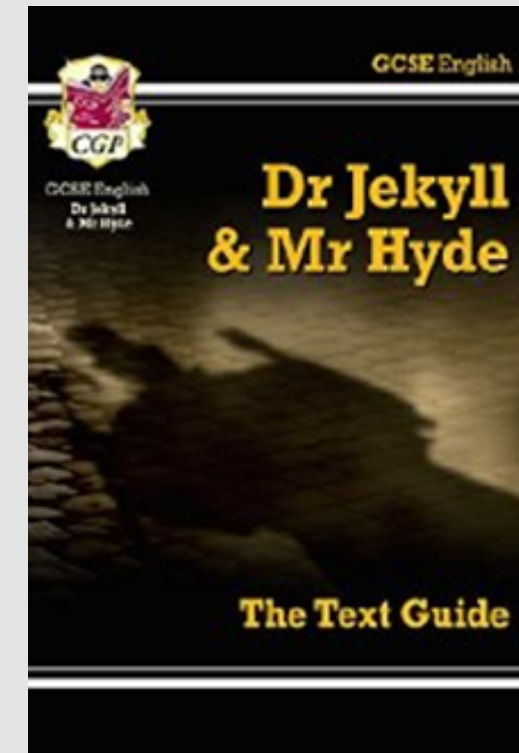


Writer ←————→ Reader



IMPORTANT INFORMATION

- Your child will get two GCSEs: English Language and English Literature.
- Having their own copies of the texts and revision guides will really help.
- Attempt all homework.



SCIENCE

Alan Keegan



At Whitley Bay
High School we follow
AQA courses
for GCSE Science

SCIENCE ROUTES 2025-27

AQA COMBINED SCIENCE 2 GCSES (8464)

Exams
2 Biology
2 Chemistry
2 Physics

Students receive
2 science grades.

AQA SEPARATE SCIENCES 3 GCSES (8461-3)

Exams
2 Biology
2 Chemistry
2 Physics

Students receive
3 grades, one in each science.

ALL EXAMS ARE IN THE SUMMER OF 2027

Linear exams require a spiral approach...

(to make connections and revisit older concepts)



We may work in specialisms but students study “Science”

Each teacher is responsible for a third of each student’s scientific development.

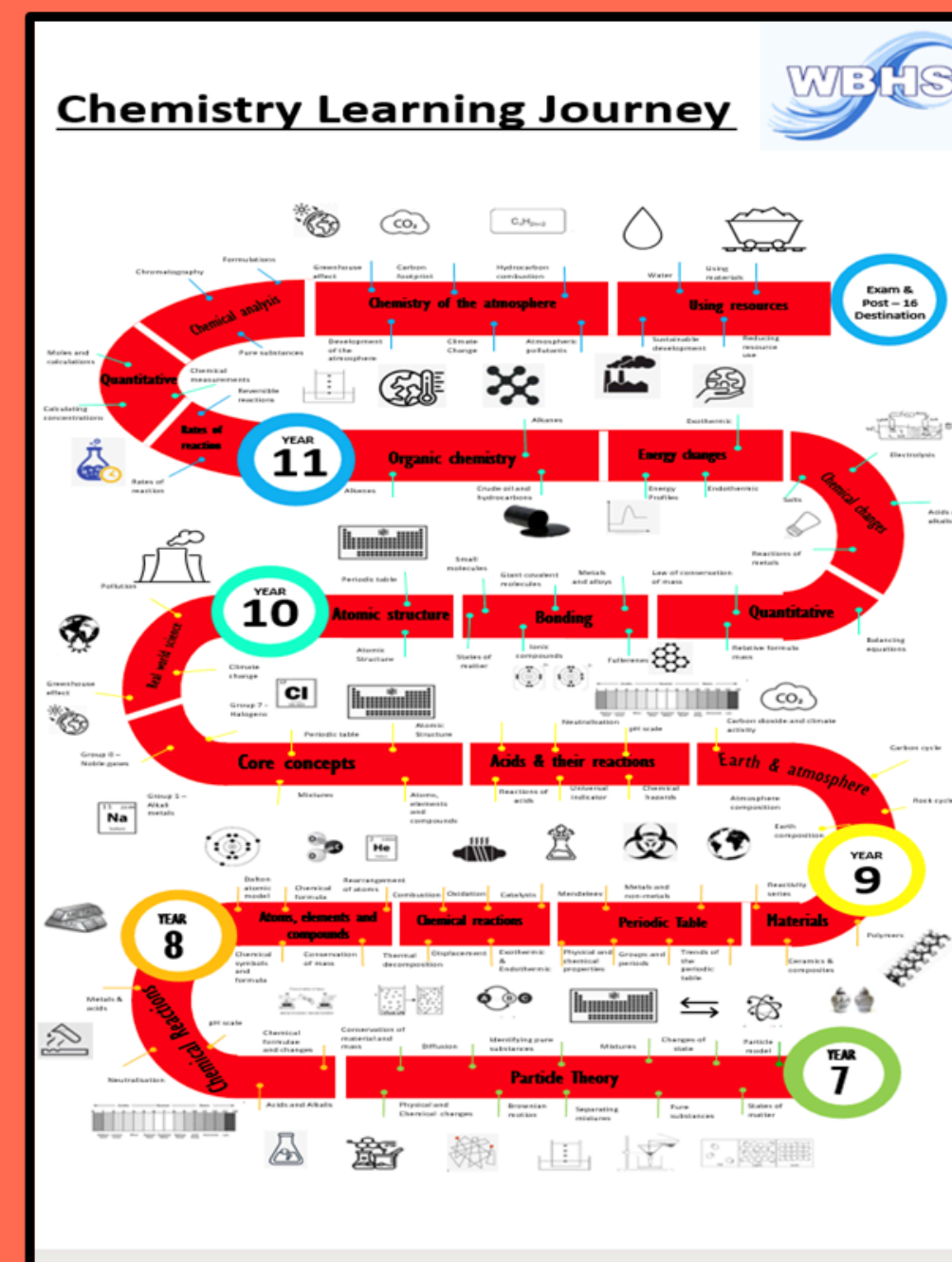
IN CLASS

Year 10: Know it? Show it!



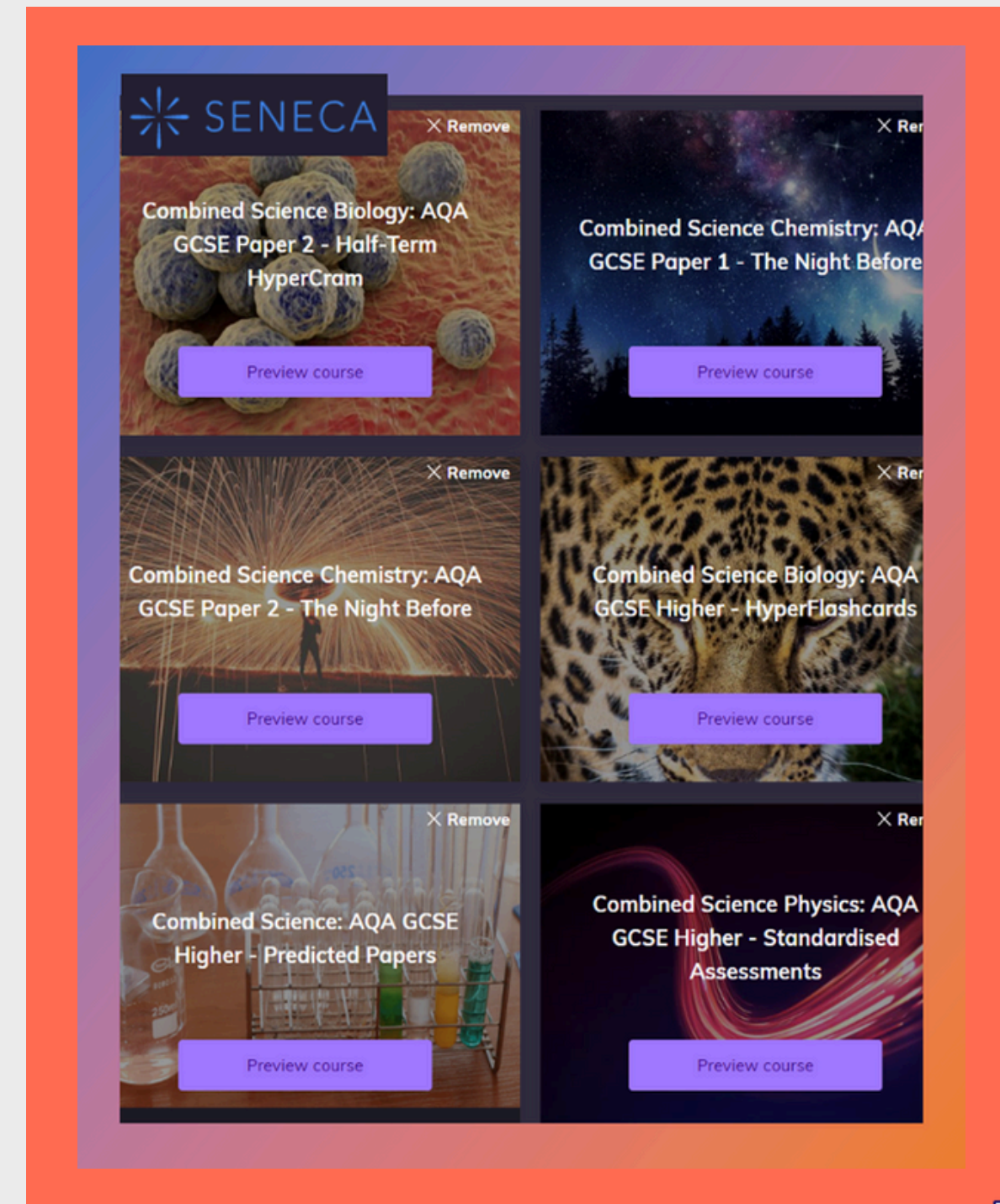
Name:

Class:

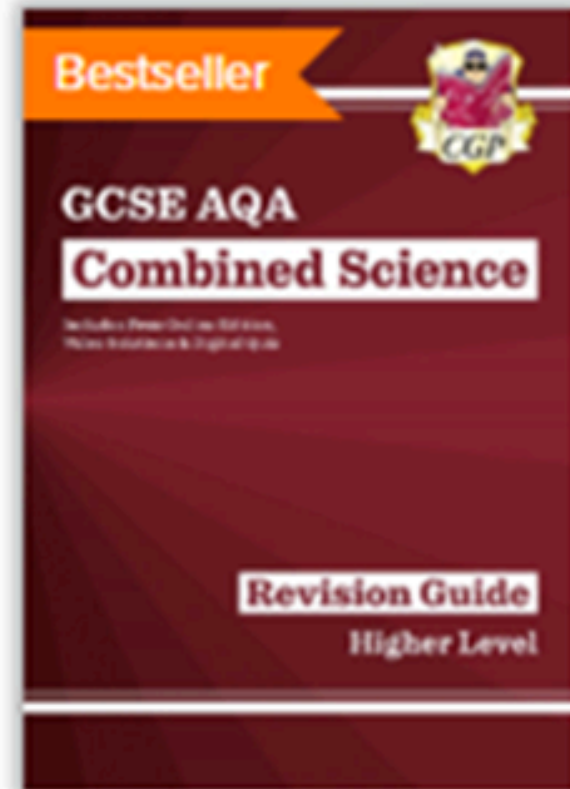


AT HOME

Students are regularly set assignments from the Seneca Learning Platform.

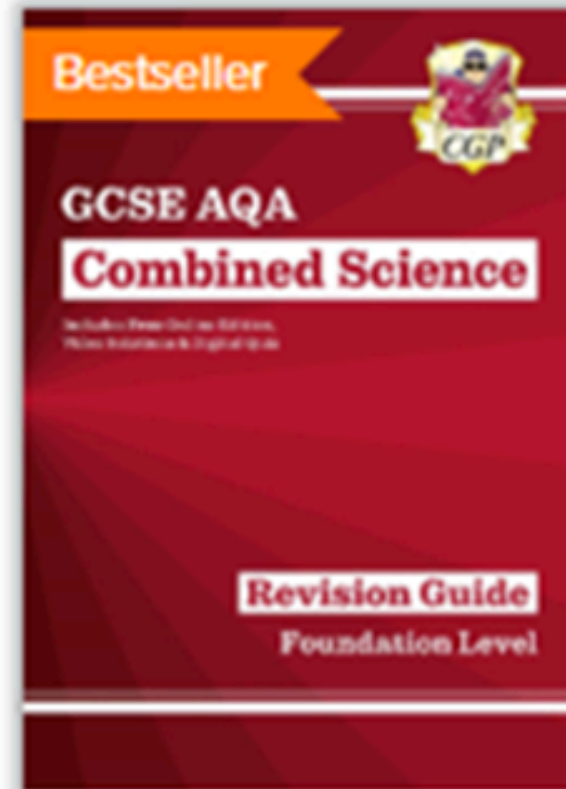


REVISION GUIDES



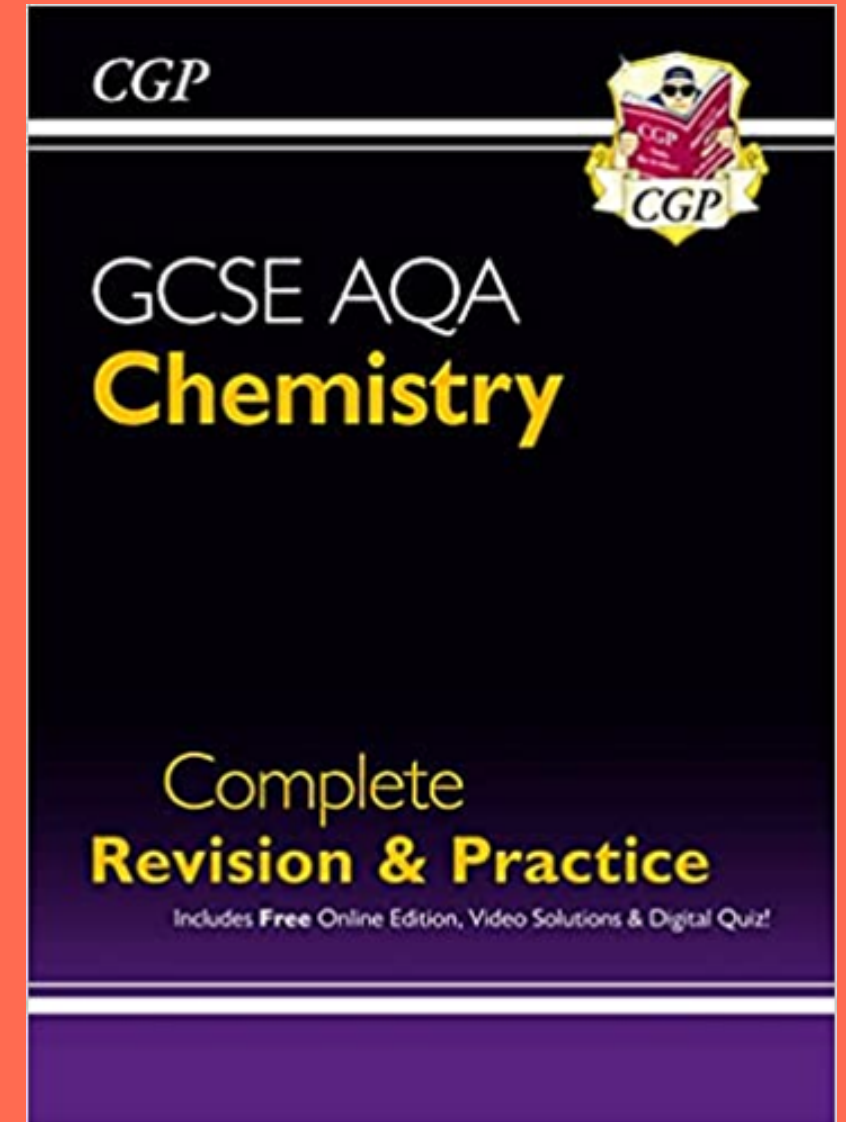
[Quick View](#)

GCSE Combined Science AQA Revision Guide - Higher includes Online Edition, Videos & Quizzes



[Quick View](#)

GCSE Combined Science AQA Revision Guide - Foundation includes Online Edition, Videos & Quizzes





SUPPORTING ALL OUR STUDENTS TO BECOME HEALTHY, WELL INFORMED AND SOCIALLY AWARE INDIVIDUALS WHO ARE PREPARED FOR THE JOURNEY AHEAD



- Developing students who are confident, respectful and socially aware
- Encouraging and promoting our students to engage with society
- To nurture and support students' spiritual, moral, social and cultural development
- To develop individuals who uphold values and beliefs that allow them to integrate into modern society and be active citizens



OUR PERSONAL DEVELOPMENT PROGRAM

Upcoming Topics

- Recognising Stress & Anxiety
- Sharing Images & The Law
- Online Gambling & Finance
- Remembrance
- Human Rights & Responsibility
- Fundamental British Values

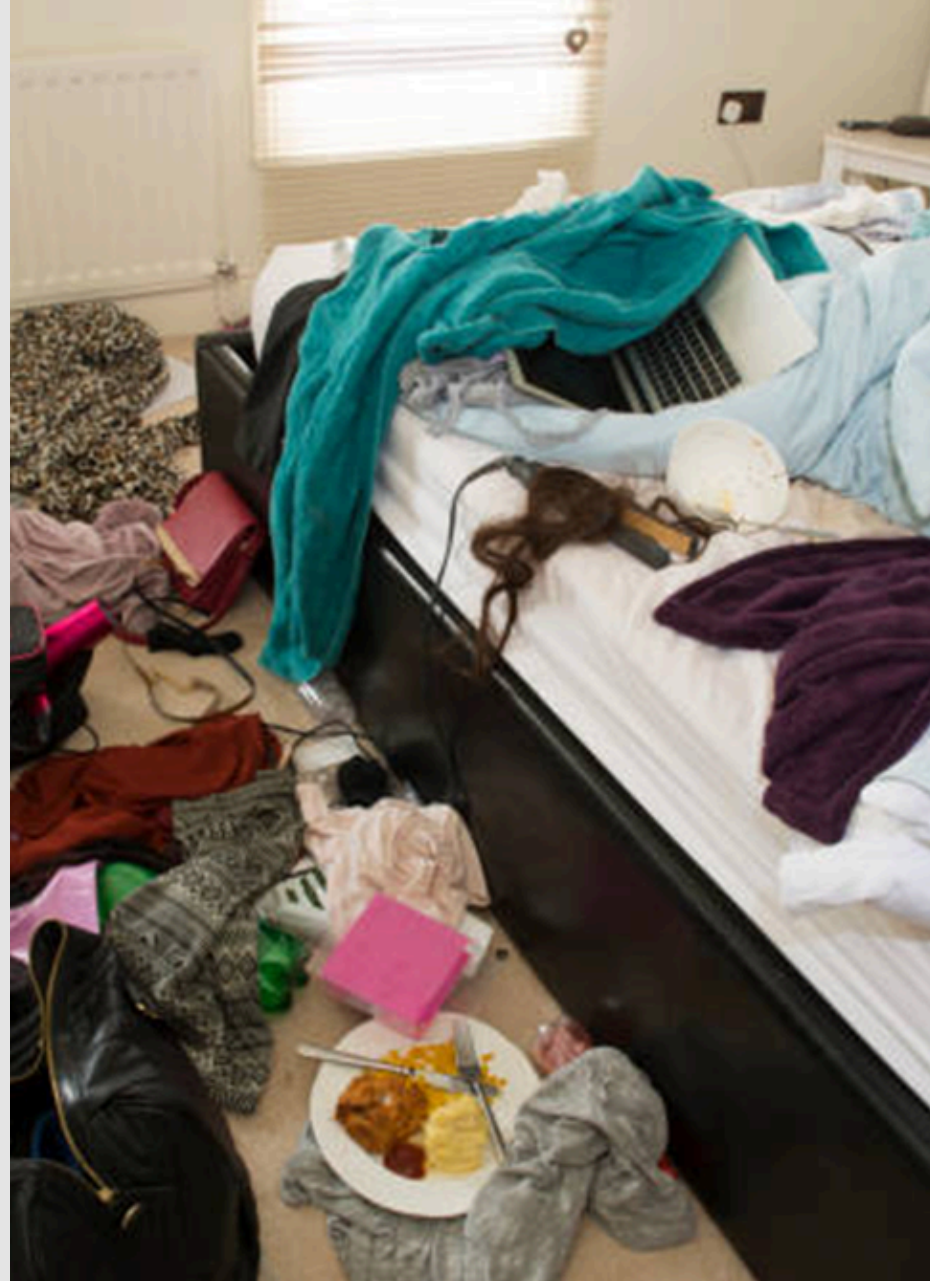


WHAT KIND OF STUDENT IS YOUR CHILD?

WHAT DO YOU SEE AT HOME?



HELP THEM BE ORGANISED



- Phone
- Stationery (geometry set, calculator)
- School bag (the right books, etc)
- Homework – get familiar with Teams and their calendar
- Time and deadlines
- Progress checks, information, letters

HOW GOOD IS YOUR CHILD AT MAINTAINING BALANCE?





HOW GOOD IS YOUR CHILD WITH... MANAGING THEIR STRESS?

OUR ADVICE



WAYS YOU CAN SUPPORT YOUR CHILD'S WELLBEING AT HOME:

Healthy body and healthy mind

We know Year 11 can be a challenging and stressful time for your child, and although we will do all we can to support them in school, there are some things that we can all do to make sure they are getting things right. A healthy mind and body is as important for success as a revision booklet, and some healthy choices out of school can make a real difference.

SLEEP A good rest each night is important to recover from the busy day and is paramount for overall health and brain function.	SCREEN TIME Reducing screen time regularly and before bed allows the mind to relax and prepare for sleep.	BREAKFAST & DIET In times of stress it is easy to fall into a trap of grabbing comfort food, but it is important to ensure a healthy balanced diet is followed.	WATER Staying hydrated and taking in enough water helps levels of concentration and combats tiredness.
EXERCISE Regular exercise has been proven to reduce stress levels by taking your mind off your worries and pumping feel good endorphins to improve your mood.	KEEPING ORGANISED Students need to be prepared with the correct equipment each day. When exams approach encourage your child to make a revision timetable.	DOWNTIME Whether watching a film, reading, listening to music or doing exercise, it is really important that your child has some down time.	TALKING It may sound simple but talking to your teenager is really important to try and understand how they are feeling.

Useful links and apps

For Parents	For Students
https://www.youngminds.org.uk/parent/	www.youngminds.org.uk
https://www.annafreud.org/parents-and-carers/	https://www.childline.org.uk/
www.weheartcbt.com/for-parents	https://www.kooth.com/
https://www.whitleybayhighschool.org/wellbeing	https://www.annafreud.org/on-my-mind/
Every Mind Matters - NHS (www.nhs.uk)	www.stopbreathethink.com
	https://www.whitleybayhighschool.org/wellbeing
	Every Mind Matters - NHS (www.nhs.uk)

Apps

Calm, HEADSPACE, Catch it, happify

- Stay involved and talk to your child about how they are feeling, how school is going, lessons, exams
- Keep an eye on potential times of the year where your child might feel more stressed or overwhelmed
- Try to encourage your child to use self-care strategies and get involved
- Let us know any ways we can help
- Use any of the suggested resources in the parent booklet or on our website for any further advice or support

PLEASE BE REASSURED:

- We have achieved excellent results year on year because we have:
- Excellent students
- Outstanding teachers
- Fantastic support
- We want your child to enjoy school, be happy and go on to be successful.
- The partnership between students, teachers and parents is central to this success.
- Thank you for attending tonight.

